

## PROSPERITY-RIKARD ELEMENTARY

381 S. Wheeler Avenue  
Prosperity, SC 29127

**GRADES** K-5 Elementary School

**ENROLLMENT** 477 Students

**PRINCIPAL** P. Heath Branham 803-364-2678

**SUPERINTENDENT** Dr. V. Keith Callicutt 803-321-2600

**BOARD CHAIR** Mr. Lee Attaway 803-945-7083

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	64	13	1	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Excellent	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Below Average	Yes

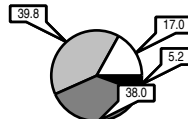
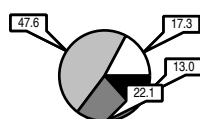
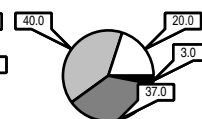
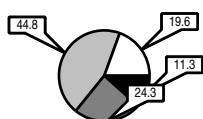
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

70.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	249	100.0	20.0	40.0	37.0	3.0	49.6	Yes	Yes
Gender									
Male	124	100.0	26.3	38.6	34.2	0.9	43.9		
Female	125	100.0	13.8	41.4	39.7	5.2	55.2		
Racial/Ethnic Group									
White	142	100.0	6.2	35.7	52.7	5.4	69.8	Yes	Yes
African-American	103	100.0	39.2	44.3	16.5	0.0	23.7	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	193	100.0	15.3	38.8	42.1	3.8	56.8		
Disabled	56	100.0	38.3	44.7	17.0	0.0	21.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	249	100.0	20.0	40.0	37.0	3.0	49.6		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	248	100.0	20.1	39.7	37.1	3.1	49.8		
Socio-Economic Status									
Subsidized meals	128	100.0	30.8	47.9	20.5	0.9	32.5	Yes	Yes
Full-pay meals	121	100.0	8.8	31.9	54.0	5.3	67.3		

Mathematics - State Performance Objective = 15.5%									
All Students	249	100.0	19.6	44.8	24.3	11.3	50.9	Yes	Yes
Gender									
Male	124	100.0	26.3	38.6	22.8	12.3	48.2		
Female	125	100.0	12.9	50.9	25.9	10.3	53.4		
Racial/Ethnic Group									
White	142	100.0	9.3	38.8	31.8	20.2	69.0	Yes	Yes
African-American	103	100.0	34.0	51.5	14.4	0.0	26.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	193	100.0	11.5	47.0	27.9	13.7	59.0		
Disabled	56	100.0	51.1	36.2	10.6	2.1	19.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	249	100.0	19.6	44.8	24.3	11.3	50.9		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	248	100.0	19.7	44.5	24.5	11.4	51.1		
Socio-Economic Status									
Subsidized meals	128	100.0	28.2	52.1	17.1	2.6	34.2	Yes	Yes
Full-pay meals	121	100.0	10.6	37.2	31.9	20.4	68.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**  
N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	72	100.0	19.4	43.3	32.8	4.5	37.3
	<b>Grade 4</b>	94	100.0	23.8	51.2	25.0	N/A	25.0
	<b>Grade 5</b>	102	100.0	36.7	39.8	22.4	1.0	23.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	69	100.0	14.5	36.2	40.6	8.7	49.3
	<b>Grade 4</b>	84	100.0	10.1	44.3	45.6	N/A	45.6
	<b>Grade 5</b>	96	100.0	30.2	47.9	19.8	2.1	21.9
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	72	100.0	17.9	56.7	16.4	9.0	25.4
	<b>Grade 4</b>	94	100.0	17.6	50.6	17.6	14.1	31.8
	<b>Grade 5</b>	102	100.0	21.4	46.9	17.3	14.3	31.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	69	100.0	21.7	49.3	24.6	4.3	29.0
	<b>Grade 4</b>	84	100.0	13.9	41.8	27.8	16.5	44.3
	<b>Grade 5</b>	96	100.0	22.9	41.7	21.9	13.5	35.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 477)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	5.2%	N/A	2.7%	2.7%
Attendance rate	96.4%	Up from 91.8%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.2%		3.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	10.4%		3.1%	3.5%
Eligible for gifted and talented	11.6%	Up from 0.4%	18.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.2%	Up from 8.1%	8.4%	8.2%
Older than usual for grade	1.5%	Up from 0.9%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%

Teachers (n= 34)				
Teachers with advanced degrees	61.8%	Down from 62.5%	54.2%	51.4%
Continuing contract teachers	94.1%	Down from 96.9%	91.0%	87.5%
Highly qualified teachers**	96.4%	N/A	95.2%	95.0%
Teachers with emergency or provisional certificates	3.2%		0.0%	0.0%
Teachers returning from previous year	93.6%	Up from 92.8%	89.1%	86.7%
Teacher attendance rate	91.9%	Down from 95.1%	95.1%	94.9%
Average teacher salary	\$40,389	Up 2.4%	\$41,268	\$40,760
Prof. development days/teacher	16.5 days	Up from 13.0 days	11.5 days	12.4 days

School				
Principal's years at school	1.0	Down from 7.0	5.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 18.9 to 1	20.0 to 1	18.9 to 1
Prime instructional time	85.5%	No change	90.3%	90.0%
Dollars spent per pupil*	\$5,584	Down 1.5%	\$5,699	\$6,044
Percent of expenditures for teacher salaries*	71.4%	Up from 71.2%	66.1%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.7%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.6%	92.0%
Highly qualified teachers in high poverty schools**	96.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Dear Parent/Guardian:

At Prosperity-Rikard Elementary, we live our motto, "Pride of the Palmetto," every day. We work to create a challenging, safe, and happy environment so that our children can reach their highest potential.

The school's rigorous curriculum enables the students to be prepared for the demands of the 21st Century. State Standards and District Curricula provide the path that ensures that every child is successful. We are constantly working to improve opportunities for our students. We monitor and adjust instruction based on students' needs. Teachers choose staff development opportunities that address the needs of their students.

We are proud of our school and its accomplishments. We are accredited by the Southern Association of Colleges and Schools and have been the past recipient of the Schools of Promise Flagship Award and the Palmetto Gold Award for high student achievement on PACT. This past year has been very successful as we focused on the best strategies and methods for the teaching of writing. Our efforts were recognized by the South Carolina State Department of Education as we were named a South Carolina Exemplary Writing School!

Our PTO raises over \$20,000 annually, provides numerous volunteers weekly, and includes some 400 members. The strength of our PTO and community at large has enriched our school significantly.

With a common vision for excellence, students, parents, faculty/staff members, and community members will ensure that Prosperity-Rikard Elementary continues to strive to become a world-class school that meets the challenges and demands of the 21st Century.

Mr. Heath Branham, Principal

Mr. Joe Blackwelder, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	31	76	47
Percent satisfied with learning environment	93.5%	86.7%	85.1%
Percent satisfied with social and physical environment	93.5%	88.0%	87.2%
Percent satisfied with home-school relations	93.5%	92.1%	61.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.